

Message Text

UNCLASSIFIED

PAGE 01 ANKARA 05181 080618Z

16

ACTION EUR-12

INFO OCT-01 ISO-00 /013 W

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R 080534Z JUL 76

FM AMEMBASSY ANKARA

TO SECSTATE WASHDC 4159

UNCLAS ANKARA 5181

E.O. 11652: N/A

TAGS: SEDU, TU, US

SUBJECT: FRENCH LANGUAGE SCHOOLING

PROFESSOR RUSEN KELES, ANKARA POLITICAL SCIENCE FACULTY, IS
TAKING A YEAR'S SABBATICAL FOR ADVANCE STUDY AT HARVARD
BEGINNING SEPTEMBER 1976. HE HAS A TWELVE-YEAR OLD BOY
CURRENTLY IN THE FRENCH JUNIOR HIGH SCHOOL IN ISTANBUL. SON IS
PRECOCIOUS AND HAS COMPLETED SEVENTH GRADE. PROFESSOR KELES ASK
IF THERE IS FRENCH LANGUAGE JUNIOR
HIGH SCHOOL IN BOSTON-CAMBRIDGE AREA AND IF SO, HE WOULD LIKE
NAME AND ADDRESS OF SCHOOL OFFICIAL WITH WHOM HE MAY CORRESPOND.
MACOMBER

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NNN

Message Attributes

Automatic Decaptioning: X
Capture Date: 01 JAN 1994
Channel Indicators: n/a
Current Classification: UNCLASSIFIED
Concepts: SCHOOLS, INFORMATION CONTROL
Control Number: n/a
Copy: SINGLE
Draft Date: 08 JUL 1976
Decaption Date: 01 JAN 1960
Decaption Note:
Disposition Action: n/a
Disposition Approved on Date:
Disposition Authority: n/a
Disposition Case Number: n/a
Disposition Comment:
Disposition Date: 01 JAN 1960
Disposition Event:
Disposition History: n/a
Disposition Reason:
Disposition Remarks:
Document Number: 1976ANKARA05181
Document Source: CORE
Document Unique ID: 00
Drafter: n/a
Enclosure: n/a
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Errors: N/A
Film Number: D760262-1229
From: ANKARA
Handling Restrictions: n/a
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ISecure: 1
Legacy Key: link1976/newtext/t19760781/aaaactdy.tel
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Office: ACTION EUR
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Original Handling Restrictions: n/a
Original Previous Classification: n/a
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Previous Classification: n/a
Previous Handling Restrictions: n/a
Reference: n/a
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Review Authority: schwenja
Review Comment: n/a
Review Content Flags:
Review Date: 16 MAR 2004
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Margaret P. Grafeld
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Review Media Identifier:
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Review Withdrawn Fields: n/a
Secure: OPEN
Status: NATIVE
Subject: FRENCH LANGUAGE SCHOOLING PROFESSOR RUSEN KELES, ANKARA POLITICAL SCIENCE FACULTY, IS
TAGS: SEDU, TU, US, (KELES, RUSEN)
To: STATE
Type: TE
Markings: Margaret P. Grafeld Declassified/Released US Department of State EO Systematic Review 04 MAY 2006